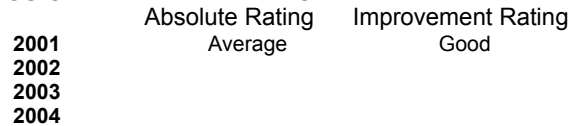


ABSOLUTE RATING: Average
IMPROVEMENT RATING: Good

Number of Elementary schools with students like ours: 82.

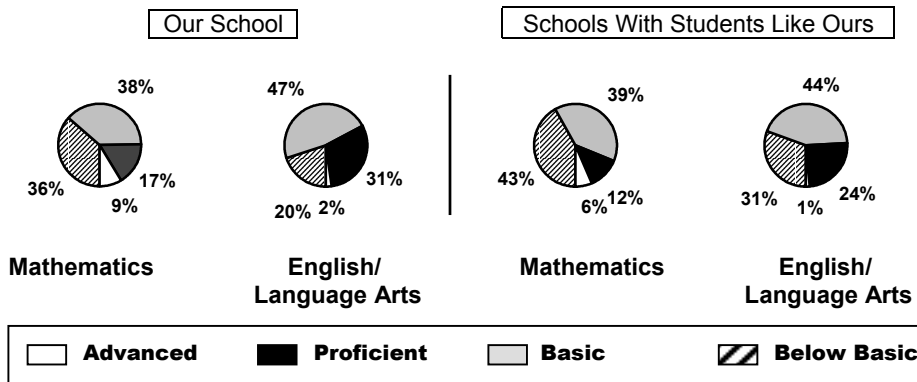
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=256)	80.1	63.7	N/A	N/A
Students with disabilities other than Speech (n=27)	N/A	N/A		
Students without disabilities (n=229)	86.5	69.9		
Gender				
Male (n=129)	73.6	57.8		
Female (n=127)	86.6	70.1		
Ethnic Group				
African American (n=254)	80.7	64.2		
Hispanic (n=N/A)	N/A	N/A		
White (n=2)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=160)	73.8	55.3		
Pay for lunch (n=96)	90.6	78.1		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$5,470	N/A	\$5,457	\$5,347
• Prime instructional time	92.1%	Up from 90.3%	89.7%	90.2%
• Student-teacher ratio in core subjects	19.1 to 1	N/A	18.4 to 1	18.7 to 1
STUDENTS (n=490)				
• Attendance rate	96.9%	Down from 97.4%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	3.1%	N/A	6.3%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	1.6%	N/A	5.4%	3.1%
• First graders who attended full day kindergarten	95.8%	Down from 98.6%	96.7%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.4%	Up from 0.6%	4.3%	3.6%
TEACHERS (n=38)				
• Professional Development days per teacher	6.2 Days	Down from 6.7	7.9 Days	7.6 days
• Attendance Rate	95.8%	Up from 93.9%	95.1%	95.1%
• Teachers with advanced degrees	71.1%	Up from 65.8%	42.1%	47.7%
• Continuing contract teachers	84.2%	Down from 87.2%	82.1%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	89.2%	Down from 90.2%	86.3%	87.2%
• Average teacher salary	\$40,383	Up 8.2%	\$36,184	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	73.4%	N/A	65.2%	65.3%
• Principal's years at the school	5	N/A	4	4.0
• Parents attending conferences	99%	N/A	95.8%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	56%	Up from 38.7%	52.3%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.8%	Up from 0%	1.6%	1.1%
• Suspended or expelled	0	N/A	3	1
• Gifted and talented	14.1%	Up from 13.5%	8.2%	11.5%
• With disabilities other than speech	7.4%	Up from 6.8%	9.5%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

A.J. Lewis Greenview Elementary School made significant progress during the 2000-01 school year. Two teachers received National Board Certification, 50 percent of the instructional support staff enrolled in technology courses, four teachers received their Master's degrees, two teachers presented on the college level, and 10 teachers and the principal participated in the Governor's Reading Initiative program. Other highlights included: Odyssey of the Mind team won first place at the state competition; 32 fourth- and fifth-graders were selected to participate in the MAP program through Duke University; one fourth-grader starred in two local plays; and several students' artwork received honors in the district's literacy contest.

Test results indicated a need to improve instructional strategies in math and writing. Teachers in grades kindergarten through five designed writing criteria consistent across grade levels. We have incorporated the Accelerated Reader program and computer instruction that allow students the opportunity to reinforce skills in writing, math, and reading.

Offering after-school improvement classes in math, reading, and writing two days a week for students in grades 2-5 enhanced our instructional program. Students scoring below basic on PACT and those in grade two working below grade level, were identified to attend after-school classes.

In the fall of 1999, Breakthrough to Literacy was implemented in child development and kindergarten. First-graders who score not ready received assistance through the Reading Recovery program. Flex grouping was used in all grades to assist students who were experiencing difficulty with particular skills.

Community and parent involvement are great assets to our school. In 1999-2000, school volunteers logged nearly 42,000 hours to improve the quality of student life. Our PTA president won the Volunteer of the Year Award on the Elementary Level. Additionally, the PTA raised more than \$15,000 annually to provide additional support for instructional materials and supplies.

Challenges that face our school include: a drastic change in our community demographics over the last five years; single parents or extended family members heading many of our families; and a growing number of grandparents serving as the primary caregivers to students attending the school. We will focus our efforts to better serve the changing community.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	94.7	92.1	(Avail. 2002)
Satisfied with social and physical environment	94.6	93.4	
Satisfied with home-school relations	81.6	95.1	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4001038

A J Lewis Greenview Elementary
726 Easter Street
Columbia, SC 29203

Grades K-5 Elementary School

Enrollment: 490 Students

Principal

Mrs. Delores Gilliard 803-735-3417

Superintendent

Dr. Ronald L. Epps 803-733-6041

Board Chair

Vince Ford 803-733-6061

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myscschools.com